2003-2004 SPECIAL ACCOMMODATIONS[1]

Accommodations Students may use multiple accommodations if required conditions are met.	TCAP Achievement	TCAP Competency	TCAP End-of-Course (EOC) / TCAP Gateway	TCAP Writing	Required Conditions for Accommodations All Special Accommodations must be documented on the IEP or the 504 Service Plan and used consistently in the classroom.
• **Extended Time – Fine Motor**	NOT ALLOWED	NOT APPLICABLE – Untimed	**EOC** – NOT ALLOWED **Gateway** – NOT APPLICABLE – Untimed	Extended time limits determined by IEP Team or 504 Review Committee	⬥ IEP Fine-Motor Goal Verified
• **Extended Time – Visual Impairment**	Extended time limits determined by IEP Team	NOT APPLICABLE – Untimed	**EOC** – Extended time limits determined by IEP Team **Gateway** – NOT APPLCABLE – Untimed	Extended time determined by IEP Team	⬥ As indicated on IEP with Verified Visual Impairment
• **Read Aloud/Sign Internal Test Instructions**	See *Test Administration Manual* for directions	May read aloud or use Audio only or Audio with test booklet	See *Test Administration Manual* for directions	NOT APPLICABLE – No internal test items	⬥ ≤16th Percentile (84 Standard Score) on Individual Standardized Reading Test (Basic Reading Skills *OR* Reading Comprehension – within 2 years of TCAP) *and/or* ⬥ Visual and/or Hearing Impairment
• **Read Aloud/Sign Internal Test Items**	**504 Service Plan** - See *Test Administration Manual* for allowable subtests **IEPs ONLY** – May be used for all subtests, including Reading/Language Arts, Word Analysis, Language Mechanics, Spelling and Vocabulary	May read aloud or use Audio only or Audio with test booklet	**504 Service Plan** - See *Test Administration Manual* for allowable tests **IEPs ONLY** – May be used for all EOC and Gateway Tests, including EOC English I and Gateway Language Arts	Allowable Accommodation for all students	⬥ ≤16th Percentile (84 Standard Score) on Individual Standardized Reading Test (Basic Reading Skills *OR* Reading Comprehension – within 2 years of TCAP) *and/or* ⬥ Visual and/or Hearing Impairment
• **Calculator**	Document as a Special Accommodation when LEA does not allow calculators as Allowable Accommodation See *Test Administration Manual* for specified subsections	See *Test Administration Manual* for selected items	Document as a Special Accommodation when LEA does not allow calculators as Allowable Accommodation See *Test Administration Manual* for calculator restrictions	NOT APPLICABLE – No calculations	⬥ ≤16th Percentile (84 Standard Score) on Individual Standardized Computation Test (within 2 years of TCAP)
• **Talking or Electronic Device with Braille Display**	Applicable for all math subtests	Applicable for Math Competency	Applicable for all math tests See *Test Administration Manual* for directions and calculator restrictions	NOT APPLICABLE – No calculations	⬥ As indicated on IEP – Visual Impairment – calculator must be utilized 100% of the time in ALL mathematics and ⬥ Will be necessary for post-school success
• **Word Processor with or without Talk-Text Technology**	NOT APPLICABLE – see Scribe below	NOT APPLICABLE – see Scribe below	NOT APPLICABLE – see Scribe below	See *Test Administration Manual* for directions	⬥ IEP goal in writing where technology is used consistently throughout educational program (grammar, spell-check, and thesaurus not allowed) ⬥ Technology used as accommodation is necessary for post-school success
• **Scribe/Recording Answers**	Allowable Accommodation for all students	Allowable Accommodation for all students	Allowable Accommodation for all students	See *Test Administration Manual* for directions Extended time limits determined by IEP Team or 504 Review Committee	⬥ As indicated on IEP or 504 Service Plan where used consistently in educational program *or* ⬥ Due to short-term physical inability to write
• **Student Reads Items into Auditory Recorder and Plays Back Immediately for Comprehension**	See *Test Administration Manual* for directions and special handling instructions Extended time limits determined by IEP Team or 504 Review Committee May be used for all subtests	Untimed See *Test Administration Manual* for directions and special handling instructions May be used for both tests	**EOC** – See *Test Administration Manual* for directions and special handling instructions. Extended time limits determined by IEP Team or 504 Review Committee. May be used for all tests **Gateway** – Untimed – See *Test Administration Manual* for directions and special handling instructions May be used for all tests	No extended time limits See *Test Administration Manual* for directions and special handling instructions	⬥ IEP or 504 Service Plan where this accommodation is used consistently throughout the student's educational program

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[1]Refer to TCAP IEP Addendum grids for individual TCAP Assessments – Achievement, Writing, Competency, End-of-Course and Gateway Assessments – for Special Accommodations applicable to each test.